EL DORADO UNION HIGH SCHOOL DISTRICT

PRESS RELEASE

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FOR IMMEDIATE RELEASE

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Postsecondary opportunities for EDUHSD students look bright

The El Dorado Union High School District student results from the new California assessment system reveals the majority of students are being prepared to enter college without the need for remedial coursework. The new testing system is designed to inform students and families as to the student's readiness for college level work.

California's new assessment system asserts that student scores that exceed or meet the standard are valid predictors as to whether a high school graduate would be ready to enter a four-year college or two-year college and enroll in degree credit-bearing courses. District-wide, 76% of our eleventh grade students met or exceeded the English Language Arts/Literacy standards. In Mathematics, 54% of our eleventh grade students met or exceeded standards. Based on our district's analysis, these results are consistent with the percentage of graduates meeting University of California/California State University entrance requirements and passing Folsom Lake College placement exams.

The new testing system is not intended to sort and rank students, but to provide students and families with an indicator as to the student's readiness for college level work upon completion of high school. Parents are encouraged to communicate with guidance counselors and English and Mathematics faculty about the many supports and academic pathways available to students to better prepare them to meet the rigors of college level coursework.

District students are provided with updated curriculum, digital learning resources, technology, and most importantly highly qualified and caring teachers. The district is committed to educational excellence and college and career preparation. Teaching and learning is the heart of the district's mission, and increasing the percentage of students ready for postsecondary education is an important and clearly stated goal.

The district is proud of our staff, students, and families and views this new testing system as a useful indicator to measure every student's ability to transition to postsecondary opportunities.

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